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Student Expectations: CRPHS Distance Learning

We recognize these are uncertain times, which leads to different responsibilities and challenges for everyone. We have taken these unusual circumstances into consideration as we developed these expectations for Cristo Rey Distance Learning. COVID-19 has impacted our lives on many levels, but we will get through this together.

As we now look ahead, we recognize that we need to make this our new "normal." In committing to our mission of "what's best for students," we will continue to provide a high quality college preparatory education with high amounts of support.

Learning Continues at Cristo Rey Philadelphia High School:

- Students will be held accountable to engage in the daily lessons provided by their teachers and complete all assigned work for *all* classes, this includes Financial Literacy, Health & Fitness, College Counseling, and Art
- Students must be engaged in the Distance Learning program, and Pass their classes for the year in order to graduate.
- Students who are not engaged in the Distance Learning Program and/or do not pass their classes for the year will need to attend summer school, repeat the grade or fail out.
- Students must "attend" school in order to graduate.
 - Attendance: Recorded based on assignments completed by due date.
 - If a student does not complete their assignments by the due dates and did not communicate with the school about the missed assignments; the student will be considered absent. Students must "attend" school in order to graduate. Parents and students will be called to discuss the "absence" and lack of engagement.

Students are highly encouraged to also attend Virtual Office Hours and Live Class Sessions provided by teachers. Please refer to the teachers' syllabi for more information.

Work Study Requirements:

To Graduate: 1.) The students must complete their work-study assignments in a timely manner and 2.) They must participate in their phone check in with their supervisor from the work-study office.

Technology

Technology Norms

Students can now participate in a live class session once a week with each one of their teachers via Google Meet or Zoom. Please refer to this document on the Do's and Don'ts of Video Conferencing for Students. Teachers will explain to students their live class session schedules and protocols.

Chromebook Maintenance Protocol

If you are having any other issues with your computer/digital device, internet or other technology needs, please email COVID19@crphs.org and we will reply within 24 hours.

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Work Load, Assessments and Grading Policies

A successful virtual learning environment must include changes to instruction as well as changes to norms and policies related to assessments and grading. Thus, we have decided to make changes to multiple areas of our grading and assessment norms and policies for the remainder of the school year. These policies will apply even if we are able to have classes back in our school campus before the end of the school year. **All policies/norms have been created to align to the challenges presented by a distance learning model while still maintaining the integrity and rigor of our school program.**

Workload:

- 30 minutes per class (includes lesson and independent "homework") per day.
- Students should expect, when limiting distractions, to spend between 2-3 hours a day, engaged in their lessons and school work. Every student learns differently, so it may take shorter or longer for some students.

Grading:

- Assignments are now divided into two categories: engagement and assessment. Teachers will assign at least 1 engagement and 1 assessment task a week.
- Teachers will apply points to each assignment based on the complexity of the assignment. Teachers will explain this in each class.
- All academic infractions (due to missed deadlines or academic dishonesty) still apply.

Best Practices

	Best Practices
Learning	 Consistent Routines Keep a reasonable bedtime Eat healthy breakfasts/lunches Work in a room with minimal distractions Check Email & Google Classroom everyday Write a TO DO list for the day, prioritizing your work Schedule time in the day to spend approximately 2-3 hours of school work Learning Environment Designate a quiet area in your home Turn off TV/distractions Keep phone away from vision Have materials ready- notebooks, pens, pencils, past assignments, folders

Work Submission and Late Work Policies

Please reference your grade level teachers' syllabi to learn more about work submission and late work policies for your grade level. These can be found in Google Classroom.

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Academic Honesty

Cristo Rey Philadelphia High School is committed to every student understanding the values of honesty and integrity in their academic pursuits. No project, test, or paper is worth compromising one's integrity. Each student has the responsibility to submit work that is uniquely their own. All work must be done in accordance with established principles of academic integrity.

Infractions/Violations:

Cristo Rey Philadelphia Distance Learning considers cheating, copying, or the offering or receiving of unauthorized assistance or information in examinations, tests, quizzes, reports, papers or projects as a violation of academic honesty. Any infractions/violations of Academic Dishonesty will be handled by the Dean's office and Academic Administration.

End of Course Summative Assessments:

- Teachers are creating their own End of Course Assessment. The normal End of Course Assessment from the Cristo Rey Network will not be used. Please refer to your teacher's syllabus to learn more about your Summative Assessment.
 - O Summative Assessment will be 10-15% of T3 based on grade level standard.
- Dates of Summative Assessments:
 - Your exams will take place during the weeks of May 11th-15th and May 18th-22nd.
 - Please read your teachers' syllabi for more details.

Graduation Requirements

• Please click <u>here</u> for graduation requirements.

Academic, Counseling, Outreach Resources:

Resources for students and families can be found on our Website: https://cristoreyphiladelphia.org/resources/