

WE BELIEVE. WE DREAM. WE LEAD. WE SERVE.

Student Expectations: CRPHS Distance Learning

We recognize these are uncertain times, which leads to different responsibilities and challenges for everyone. We have taken these unusual circumstances into consideration as we developed these expectations for Cristo Rey Distance Learning. COVID-19 has impacted our lives on many levels, but we will get through this together.

As we now look ahead, we recognize that we need to make this our new "normal." In committing to our mission of "what's best for students," we will continue to provide a high quality college preparatory education with high amounts of support.

Learning Continues at Cristo Rey Philadelphia High School:

- Students will be held accountable to engage in the daily lessons provided by their teachers and complete all assigned work for **all** classes, this includes Business Literacy, Health & Fitness, College Counseling (Juniors only) and Art (Juniors only).
- Students must be engaged in the Distance Learning program, **and** Pass their classes for the year in order to move on to the next grade level or graduate.
- Students who are not engaged in the Distance Learning Program and/or do not pass their classes for the year will need to attend summer school, repeat the grade or fail out.
- Students must "attend" school in order to move on to the next grade level or graduate.
 - **Attendance:** Recorded based on assignments completed by due date.
 - If a student does not complete their assignments by the due dates and did not communicate with the school about the missed assignments; the student will be considered absent. Students must "attend" school in order to move on to the next grade level or graduate. Parents and students will be called to discuss the "absence" and lack of engagement.

Students are highly encouraged to also attend Virtual Office Hours and Live Class Sessions provided by teachers. Please refer to the teachers' syllabi for more information.

Work Study Requirements:

To move onto the next grade level or graduate 1.) The students must complete their work-study assignments in a timely manner and 2.) They must participate in their phone check in with their supervisor from the work-study office.

Technology

Technology Norms

Students can now participate in a live class session once a week with each one of their teachers via Google Meet or Zoom. Please refer to [this document](#) on the Do's and Don'ts of Video Conferencing for Students. Teachers will explain to students their live class session schedules and protocols.

Chromebook Maintenance Protocol

If you are having any other issues with your computer/digital device, internet or other technology needs, please email COVID19@crphs.org and we will reply within 24 hours.

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Work Load, Assessments and Grading Policies

A successful virtual learning environment must include changes to instruction as well as changes to norms and policies related to assessments and grading. Thus, we have decided to make changes to multiple areas of our grading and assessment norms and policies for the remainder of the school year. These policies will apply even if we are able to have classes back in our school campus before the end of the school year. **All policies/norms have been created to align to the challenges presented by a distance learning model while still maintaining the integrity and rigor of our school program.**

Workload:

- 30 minutes per class (includes lesson and independent “homework”) per day.
- Students should expect, when limiting distractions, to spend between **2-3 hours a day, engaged in their lessons and school work**. Every student learns differently, so it may take shorter or longer for some students.

Grading:

- Assignments are now divided into two categories: engagement and assessment. Teachers will assign at least 1 engagement and 1 assessment task a week.
- Teachers will apply points to each assignment based on the complexity of the assignment. Teachers will explain this in each class.
- All academic infractions (due to missed deadlines or academic dishonesty) still apply.

Best Practices

	Best Practices
Learning	<ul style="list-style-type: none">● Consistent Routines<ul style="list-style-type: none">○ Keep a reasonable bedtime○ Eat healthy breakfasts/lunches○ Work in a room with minimal distractions○ Check Email & Google Classroom everyday○ Write a TO DO list for the day, prioritizing your work○ Schedule time in the day to spend approximately 2-3 hours of school work● Learning Environment<ul style="list-style-type: none">○ Designate a quiet area in your home○ Turn off TV/distractions○ Keep phone away from vision○ Have materials ready- notebooks, pens, pencils, past assignments, folders

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Work Submission and Late Work Policies

Please reference your grade level teachers' syllabi to learn more about work submission and late work policies for your grade level. These can be found in Google Classroom.

Academic Honesty

Cristo Rey Philadelphia High School is committed to every student understanding the values of honesty and integrity in their academic pursuits. No project, test, or paper is worth compromising one's integrity. Each student has the responsibility to submit work that is uniquely their own. All work must be done in accordance with established principles of academic integrity.

Infractions/Violations:

Cristo Rey Philadelphia Distance Learning considers cheating, copying, or the offering or receiving of unauthorized assistance or information in examinations, tests, quizzes, reports, papers or projects as a violation of academic honesty. Any infractions/violations of Academic Dishonesty will be handled by the Dean's office and Academic Administration.

End of Course Summative Assessments:

- Teachers are creating their own End of Course Assessment. The normal End of Course Assessment from the Cristo Rey Network will not be used. Please refer to your teacher's syllabus to learn more about your Summative Assessment.
 - Summative Assessment should still be 10-15% of T3 based on grade level standard.
 - Final Grades will be submitted to Powerschool no later than June 7th
- Dates of Summative Assessments:
 - Summative Assessments will be due or will take place according to the following schedule:

Monday May 25th	Tuesday May 26th	Wednesday May 27th	Thursday May 28th	Friday May 29th	Monday June 1st	Tuesday June 2nd
Memorial Day (no school)	Theology	English	History	Science	Math	Latin

*Sophomores taking two math classes, please refer to your teacher for when you will take your math exams.

Academic, Counseling, Outreach Resources:

Resources for students and families can be found on our Website: <https://cristoreyphiladelphia.org/resources/>